

CommCenter Presentations

2006 -- NCA San Antonio

Assessment Strategies for CommCenters that Bridge the Interdisciplinary Gap

The tutor speaks: Formative and summative assessment of the tutoring experience

Mary Von Till, San Jose State University

A look at student evaluations of their tutor and the resources of a speech lab

Cheryl Wilson, Harrisburg Area Comm College

Methods for Assessing Student Speaking Outcomes

Deborah McGee, College of Charleston

A multi-level approach to assessment analysis in Communication Centers

Hillary Shulman, Michigan State University; Jennifer Ellis, Michigan State University; Brandon Van Der Heide, Michigan State University

Communication Centers: Extending Our Reach

Kathleen Turner, Davidson College

Esther Yook, University of Mary Washington

Linda Hobgood, University of Richmond

Beth Von Till, San Jose State

Setting Our Sites on Connections: The Small College Story

Theodore Sheckels, Randolph-Macon College

Karen Sindelar, Coe College

Dennis Doyle, Central College

Kyle Love, Columbia College

Kathleen Turner, Davidson College

It's Rhetoric! Exploring the Connections Between Writing and Speaking in the Work of Communication Centers

Traci Fordham-Hernandez, St Lawrence University

Hillory Oakes, St. Lawrence University

Wendy Atkins-Sayre, Agnes Scott College

Daniel Emery, University of Utah

Vesta Silva, Allegheny College

Jennifer Ellis, Michigan State University

Deborah Wooldridge, Coe College

Charles Roberts, East Tennessee State University

Short Course -- More than Site: Developing and Maintaining the Essentials for a Communication Center as a Centerpiece of Connection and Action

Mission and Goals, Linda Hobgood, University of Richmond

Training Considerations, Kyle Love, Columbia College

Questions of Assessment, Marlene Preston, Virginia Tech

Diversity and Campus Outreach,

Beth Von Till, San Jose State and Esther Yook, University of Mary Washington

Scholar-to-Scholar Poster Presentations

- How Physical Space Can Provide a Site for Action and Connection Between Consultants and Those They Consult, Kim Cuny & Sarah Wilde, UNCG
How Communication Centers Can Help with Communication Anxiety/Apprehension
Suzy Prentiss

2005 -- NCA Boston

Innovative Strategies: Breathing New Life into Communication Centers

- Bringing the Communication Lab to Students—Allowing Outpatient Procedures
Patricia Jenkinson, Sacramento City Comm College
DVD Recordings, Technology, and Presentational Analysis at the Speech Center
Karen Dwyer, Univ of Nebraska, Omaha
Audience Friendly Marketing at the Center: Developing New Strategies
Claire Deal, Hampden-Sydney College
CommCenters and Capstones: Developing Co-Requisite Courses
Marlene Preston & Brandi Quesenberry, Virginia Tech

Training Communication Center Staff: Models and Manuals

- "Insight into an Ideal": Principles Guiding a Training Program for Speech Associates
Vicki Nelson, Curry College
Training the Tutors as Part of a Senior Capstone Experience for Comm Majors
Mary Von Till, San Jose State University
Maximizing Minimal Resources: Training Tutors for a Communication Lab with Little Time and No Money, Candace Todd, Lynchburg College
Writing the Tutor Manual: A Guided Heuristic Process
Theodore Sheckels, Randolph-Macon College
What Are the Essential Contents and Optimal Uses of a Consultant Training Manual?
Eunkyong Yook, Univ of Mary Washington
Mentoring the Mentors: Helping the Tutors Develop Workshops
Elizabeth Harris, San Jose State University
Dennis Doyle, Central College, Chair

Implementing Communication Labs and Communication Across the Curriculum Programs in the Large University: Facilitating a Healthy University System

- Trudy Bayer, Univ of Pittsburgh
P. Anand Rao, Univ of Mary Washington
Linda Hobgood, University of Richmond
Terre Allen and Scott Allen, Cal State Univ Long Beach
Carl Bishop, Clemson University
Rozell Duncan, Kent State University
Peter Simonson, Ron Von Burg, & Carly Woods, Univ of Pittsburgh

The Health of the Discipline: Supporting Student Employees of Comm Centers

Kimberly Cuny, Univ of North Carolina, Greensboro

Sarah Wilde, Univ of North Carolina, Greensboro

Carly Woods, Univ of Pittsburgh

Alexandra Vizzier, Univ of Mary Washington

Listening at the Center: Contexts of Listening in Communication Centers

Eunkyong Yook, eyook@mwc.edu, Univ of Mary Washington

We're Listening: The Scholarship of Listening and its Relation to Communication Centers -- David Beard, Univ of Wisconsin-River Falls

Are You Listening to What You're Saying? Paradoxes of Service in "Communication" Centers -- Daniel Emery, Drake University

Listening to What We Voice in Common: The Learning Commons as Challenge and Opportunity -- Vesta Silva, Allegheny College

Y'All Better Listen Up! Communication, Professionalism, and Authority in Cross Disciplinary Contexts -- Danna Prather, Texas Christian University

2004 -- NCA Chicago

Motivating Successful Communication Centers

Linda Hobgood, University of Richmond

Tamara Bork, Columbia College

Marlene Preston, Virginia Tech

Kyle Love, Columbia College

Esther Yook, Anand Rao, Alexandra Vizzier, University of Mary Washington

Carly Woods, University of Pittsburgh

Overcoming Student Resistance to Communication Center Assistance and Support

Rick Rowland, Peperdine

Beth Von Till, San Jose State Univ.

David Rhea, Univ. of Missouri, Columbia

Marlene Preston and John Tedesco, Virginia Tech

Moving Forward by Looking Back at NACC 2004

Beth Von Till

Esther Yook, Univ. of Mary Washington

William Neher, Butler Univ.

Kimberly Cuny and Sarah Wilde, Univ. of North Carolina, Greensboro

P. Anand Rao, Univ. of Mary Washington

Maryanne Wanca-Thibault, Univ. of Colorado, Colorado Springs

Paul Sandin, Butler Univ.

Debate: The Speaking Center, Combined with Other Services or a Separate Place?

Karen Sindelar, Coe College
Theodore Sheckels, Randolph Macon College
Amanda Gunn, Dennison Univ.
Tamara Burk, Columbia College
John Morello, Univ. of Mary Washington

2003, NCA Miami

Communication Center Consultants

Eunkyong Lee Yook, Mary Washington College
Students Helping Students: Perspectives on Speaking Center Consultants as Peer Tutors
Carly Woods, Mary Washington College
The Comparative Advantage of Having Students Work in Teams,
Jenny Hobgood, University of Richmond
CEOs and Peers We Know: Taking Peer Consulting Training and Experience to the
Corporate Level, Meagan McCoy, University of Richmond
A Code of Ethics for Peer Tutors in Communication Labs and Centers
Kristy Guthrie, Butler University
Strengthening and Expanding the Center's Role
Ian Daniel, Seth Kinnett, and Maria Sandoval, De Pauw University
Peer Tutors as Across-the-Curriculum Program Advocates and Investigators
Alex Vizzier, Mary Washington College
Defining the student role at the Center, Stephanie Sigler, Curry College
Anand P. Rao, Mary Washington College

Finding Resources for Communication Labs and Centers

Beth Von Till, California State University at San Jose
A View from Top: Granting Opportunities from a National Perspective
Sherry Morreale, Associate Director, NCA
Alternatives to Departmental Support
Maryanne Wanca-Thibaut, University of Colorado at Colorado Springs
Partnerships for External Funding: The Inevitable Evolution
Bill Neher and Paul Sandin, Butler University
Making the Case to Administration in Times of Scarce Resources: Finding the Available
Means of Persuasion, Jo Sprague, San Jose State University
Using Volunteers, Faculty, and Alumni as Resources: Beating the Budget Crunch and
Staying Under the Fiscal Radar, Liz Harris, San Jose State University

**Best Practices for Developing and Maintaining a Communication Center: Roundtable
Report on the Communication Strand, NCA Summer Conference**

Linda Hobgood, University of Richmond
Rationale for a Communication Center, William W. Neher, Butler University
Implementing and Maintaining the Facilities of a Communication Center,
Paul Sandin, Butler University
Securing Faculty, Student and Institutional Support
Beth Von Till, California State University at San Jose
Staffing and Assessment Strategies, Marlene Preston, Virginia Tech
Maintaining Excellence by Focusing on Relationships: Evaluating Peers
Andrew Ryan, University of Richmond

Cross-Institutional Assessment of the Effectiveness of Communication Centers

Effectiveness of the Communication Center at a Large Research University, John
Tedesco and Marlene Preston, Virginia Tech
Effectiveness of the Communication Center at an Urban, Regional University, Maryanne
Wanca-Thibaut, Univ. of Colorado and Colorado Springs
Effectiveness of a Communication Center at a Regional State University, Jessica Belk,
University of North Carolina at Greensboro.
Assessment of the Speakers Lab at a Small Private University
William W. Neher, Butler University

**2001, NCA Summer Conference, Washington DC
Notes available at natcom.org**

Engaging 21st Century Communication Students

Proceedings from the Communication Labs Strand -- Available -- www.natcom.org
Rationale, Bill Neher, Butler University
Implementation, Paul Sandin, Butler University
Consultant Training, Linda Hobgood, University of Richmond
Complementing the Curriculum, Tamara Burk, Mt. Holyoke
Staffing Options, Marlene Preston, Virginia Tech
Securing Involvement, Beth Von Till, San Jose State
Assessing Effectiveness, Maryanne Wanca-Thibault, Univ. of Colorado, Col. Springs